

- Evaluation issues and outcomes
- Proposed plan for the 2nd year of implementation
- The distance educational program



Partner Educational Institutes:

Model Experimental School of the University of Macedonia (GREECE)

Zespół Szkół w Żychlinie (POLAND)

Colegiul Tehnic “Mihai Bravu” (ROMANIA)

I.E.S. Luis de Góngora (SPAIN)

Hüseyin Okan Merzeci Anadolu Lisesi (TURKEY)

Coordinating Team [GR]:

*Eleni Mouzoura
Maheridou (Machairidou) Maria
Efthimios Mavrogeorgiadis
Nikolaos Georgolios*

Evaluation Issues and Outcomes

1st year of implementation

Objectives, activities, results, challenges

Objectives, planned activities, identified targets and expected results are pursued, carried out, and reached within the framework and guidelines initially set out in the application form as approved by the Greek NA. Specifically, all activities are on schedule and have been carried out with the participation and contribution of students and teaching staff of the participating EU schools.

As far as the expected concrete results are concerned (theme reports, consortium proceedings, ESLCo-Network, educational resource material, etc.), they have already been achieved and/or are on track and, so far, the program is developing according to plan.

Nevertheless, it is worth noting that the project did not come this far without overcoming challenges in such a way that the implementation of its targets remained intact. In our side of view, the most important challenge was encouraging the participating schools' teacher staff to adapt to the changes implemented in the new Erasmus+ project structure and putting behind some practices that were acceptable in the old Comenius and other European programs, which mainly focused on teacher and student exchanges instead of developing educational material, setting and achieving specific targets within a specific subject area, etc. Of course, as a coordinating school, we had to deal with the same challenge too! So far, these difficulties have been overcome thanks to the positive disposition and cooperation of all partner organizations.

Even though partner organizations needed to cooperate more closely than anticipated to complete some activities, eventually this only served to strengthen the sense of community and accomplishment among the partners. Furthermore, the experience certain partners have from their participation in previous European projects helped significantly to the successful implementation of all activities that took place during the two TPMs that have already been completed (Spain and Turkey).

Another difficulty that we think that needs to be mentioned is the limited participation of most students in the eTwinning community. This is an issue that has already been discussed with the partners. We hope that during the second stage of the implementation of the program we, all partners, will make a concerted effort to help this student community develop further. In contrast, we have noted that all participants are very active in social media groups that have been created to promote the project. As a result, this is an issue that needs to be examined further and tackled successfully. The eTwinning community will last till the end of November 2015, so we all have one more chance to force it a little more.

Apart from the difficulties mentioned above, we think that the contribution of all partner organizations in the implementation of the program is adequate and satisfactory, taking into account the cooperative disposition and positive attitude that has been displayed by all.

Some of the PM Activities we have carried out [GR]

Teachers from the local area have participated in dissemination and educational seminars that aimed to familiarize them with Erasmus+ projects, ESL identification and combating and good teaching practices and ICT tools that have been used in our school and can be adopted in their own school environment.

Parents and the local community and authorities were informed about the project and its outcomes up to this point through our participation in a local Festival for Education and Culture. Moreover, the local educational community was informed about all other dissemination and educational seminars/events/activities mentioned in the progress report at hand through the local directorate of education and teacher associations.

Online press releases were done together with notifications through schools' website, as far as the mail list of the local secondary education directorate, through social media (relevant groups, personal profiles) etc. Furthermore, newsletters through the projects' asynchronous educational platform "Euronets", were released.

Specifically:

✓Dissemination and educational seminar: The EU Educational Program Erasmus+ «OSMF – ESL project» [28/03/2015-06/04/2015].

The seminar was conducted in accordance with the hybrid online model of adult education [traditional (28-29/03/2015) and online (30/03-06/04/2015) activities) within a 30-hour time frame. Participants: 25 head teachers and teachers of various specializations, 6 instructors. All participants received certification of attendance.

Evaluation data [here](#)

✓Educational laboratory seminar Moodle [28/03/2015-06/04/2015].

The seminar was conducted as a 15-hour workshop. Participants: 18 secondary school teachers, 1 instructor, and 2 English language and ICT school counselors. All participants received certification of attendance.

Evaluation data [here](#)

✓Asynchronous platform "Euronets" and a variety of educational material (uploaded) for the participants of both two seminars distributed in digital and printed form [<http://euronets.peiramak.gr/>].

✓Presentation of the program at the IKY dissemination event in Katerini, Greece on 17 Feb 2015.

✓Presentation of the program at the annual meeting of the Hellenic Academy of Physical Education within the framework of the 23rd International Congress of Physical Education and Sport in Komotini, Greece [14-17 May 2015].

✓Participation in the Festival for Education and Culture organized by the Municipality of Neapolis-Sykies, Greece through artwork created by our students' Art Club [07/05/2015-05/06/2015].

Finally, cooperation with neighboring vocational school initiated to tackle ESL. Vocational schools in Greece have traditionally displayed high levels of ESL. The cooperation that has started developing between Protipo Peiramatiko Gymnasio Panepistimou Makedonias and 1st Vocational Lyceum of Neapolis is expected to develop into a framework that will promote the exchange of good practices between the two schools and encourage cooperation between the students, getting them involved in mutually beneficial activities, and fostering the bonds with the school environment (both schools are based in the same school complex).

Common Activities [GR, PL, RO, SP, TU]

The activities concerning the projects' development which are **completed** are:

Intellectual Outputs*

- (O1) Evaluation tools: questionnaires and guides for semi-structured interviews.
- (O2) Partners' theme reports for the first and second Transnational Projects Meeting (TPM).
- (O3) Consortium Proceedings for the first TPM in IES Luis de Góngora (Spain).
- (O4) ESLCo-Network: asynchronous platform (most of it).
- (O6) Consortium Proceedings for the second TPM in Hüseyin Okan Merzeci Anadolu Lisesi (Turkey).
- (O12) "ESL Guidebook – Activities for all".

Multiplier Events*

- (E1) Teachers, Students, Parents and Local Community Informative Meeting during the first TPM in Spain.
- (E2) Teachers, Students, Parents and Local Community Informative Meeting during the second TPM in Turkey.

Learning/Teaching/Training Activities*

- (C1, C2, C3, C6) 1st, 2nd, 3rd and 4th teleconference.

(C4) Short-term joint staff training events during the first TPM in Luis de Góngora (Spain) [19/01/2015-23/01/2015].

(C7) Short-term exchanges of groups of pupils during the second TPM in Huseyin Okan Merzeci Anadolu Lisesi (Turkey) [26/04/2015-30/04/2015].

**Elements that are already mentioned are not included*

The activities which are **in progress** are:

Intellectual Outputs*

(O5) eTwinners in action: "Our School Garden".

All partner organizations have initiated local school garden projects that are currently in progress. Twin space has been created; student work is constantly uploaded and expanded in cooperation with their teachers of the partner organizations. We have to take care about it and to upload everything we have to the TwinSpace for the Garden (not only to the facebook). As it is mentioned before, it will end to the end of November 2015.

Multiplier Events*

(E3) Teachers, Students, Parents and Local Community Informative Meeting during the Third Transnational Meeting in Romania.

(E7) On-line platform (ESLCo-Network).

The ESLCo-Network platform was created by Colegiul Tehnic Mihai Bravu, was enriched and upgraded by Protypo Peiramatiko Gymnasio Panepistimiou Makedonias, and is constantly updated and expanded in cooperation with all partner organizations. Please, send everything that Efthimios Mavrogeorgiadis is asking for, in order to complete this phase. After that, it is up to each partner to upload its' own material, using different passwords & user names.

(E9) Web sites.

The participating organizations' web sites are constantly used in order to disseminate the outcomes of the project activities and promote its aims.

**Elements that are already mentioned are not included*

Proposed plan

2nd year of implementation

Remaining Common Activities/Intellectual Outputs etc

Once again, each element (activity, output etc) is assigned to one partner organization (as leading), but all partners have to contribute. The remaining common activities concerning the projects' development are the followings:

Intellectual Outputs*

(O7) Distance learning program [01-09-2015/31-10-2015]

Assign: Protupo Peiramatiko Gymnasio Panepistimiou Makedonias.

The date will be transferred, after a request from the Hellenic Academy of Physical Education.

(O8) Consortium Proceedings – C [in progress]

Assign: Colegiul Tehnic Mihai Bravu.

(O9) Teaching material for the “Robotics club” and ICT [01-11-2015/30-06-2016]

Assign: Protupo Peiramatiko Gymnasio Panepistimiou Makedonias.

If something is needed, you are going to receive details form Katerina Hadjifotinou my e-mail and/or next teleconference.

(O10) Consortium Proceedings – D [01-03-2016/31-03-2016]

Assigned: Zespol Szkol w Zychlinie.

(O11) Consortium Proceedings – E [01-06-2016/30-06-2016]

Assigned to: Protupo Peiramatiko Gymnasio Panepistimiou Makedonias.

(O13) ESL teaching material [01-03-2016/31-05-2016]

Assigned: Protupo Peiramatiko Gymnasio Panepistimiou Makedonias.

Along with our material, we are going to embed everything that some teachers sent and were not included to the ESL Guidebook – Activities for All, so there will be no need for extra-contribution.

(O14) ESLCo Network - Activities Collection [01-07-2016/31-08-2016]

Assigned: Hüseyin Okan Merzeci Anadolu Lisesi.

Hatice Utas will inform all of us the kind of contribution she will need (what, when etc).

(O15) "Our School - My Future" - ESL project (final report) [01-06-2016/31-08-2016]

Assigned: Protypo Peiramatiko Gymnasio Panepistimiou Makedonias.

All the common projects' material will be embedding to this output and it is the most important of all. We will ask you for help when the time comes. For the time being, just keep updating your data (photos, statistics from evaluation, press releases, number of participants and details like occupation, ages etc).

(O16) ESL in Secondary Education - EU school networks' proposal ESL proposal - Methodology/guidelines [01-07-2016/31-08-2016]

Assigned: Protypo Peiramatiko Gymnasio Panepistimiou Makedonias.

Each organization will write a proposal for appropriate ways to deal with the ESL, according to local needs, experiences, situation etc and we are going to unite all proposals (with our own) to one general referring, at the same time, to all the participating countries. After the end of the project we all are going to forward it to our Ministries of Education, Local Authorities etc.

**Elements that are already mentioned are not included*

Multiplier Events*

(E4) Teachers, Students, Parents and Local Community Informative Meeting during the Fourth Transnational Meeting in Poland.

Assigned: Zespol Szkol w Zychlinie.

(E5) Informative Meetings during the Fifth Transnational Meeting in Greece.

Assigned: Protypo Peiramatiko Gymnasio Panepistimiou Makedonias.

**Elements that are already mentioned are not included*

Learning/Teaching/Training Activities*

(C10) "Robotics club" [in progress].

(C14) Final teleconference.

Assigned: Protypo Peiramatiko Gymnasio Panepistimiou Makedonias.

**Elements that are already mentioned are not included*

The distance educational program

basic information

Title: “Promotion of healthy lifestyles and development of students’ social skills through physical education and environmental activities”.

Duration: 8 weeks (one thematic module each week).

Participants: All interested teachers and school leaders working to all partner schools, teachers and school leaders working to other schools (from the partner countries).

Language: English.

NOTE: We are going to release it in Greek language as well; if you like you can release it to your language too.

Mean: Through the asynchronous platform “Euronets” [<http://euronets.peiramak.gr/>] which is already created and tested during both two already mentioned seminars.

Cooperative organization (except the OSMF projects’ partners): Hellenic Academy of Physical Education (HAPE)*. They are going to create and release the necessary educational material, provide us scientific support and diplomas with ECTS grading (for the participants that are going to complete the attendance of the distance educational).

Successful attendance: If a) a weekly “presence” is assured (in time of participants’ preference) and b) final assignment is submitted (participants will choose among a variety of proposed themes from each thematic module).

You are going to receive further necessary details by e-mail. Also, we are going to discuss about it during our next teleconference and before it starts.

**HAPE is a non-profit educational institution.*

The members of the Academy are scientists from different Greek and EU Universities

<http://www.eafa.gr>

<https://www.facebook.com/HellenicAcademyOfPhysicalEducation>

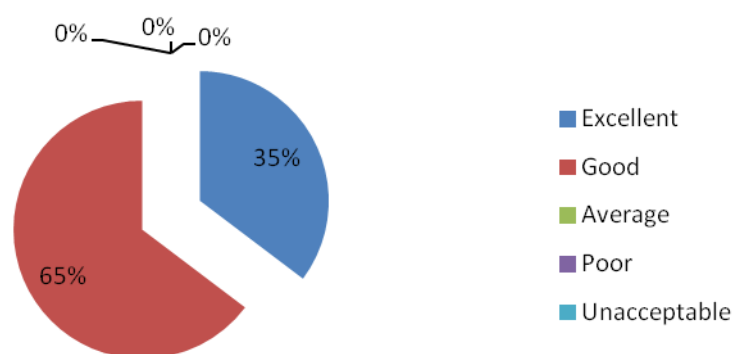
SEMINAR 1

The EU Educational Program Erasmus+ for School Education

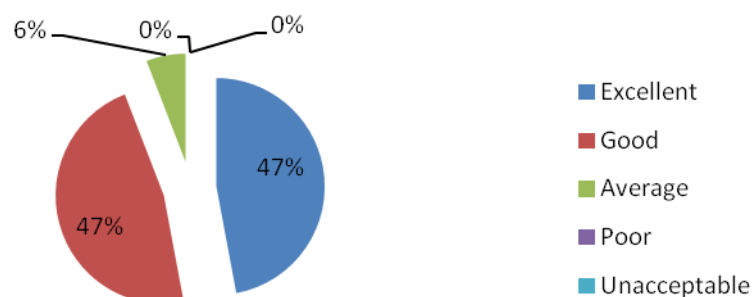
"Our School, My Future - ESL Project"

Feedback in numbers...

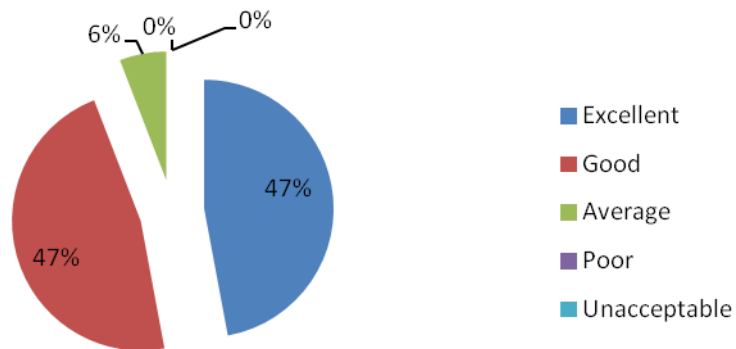
What is your overall evaluation of the seminar?



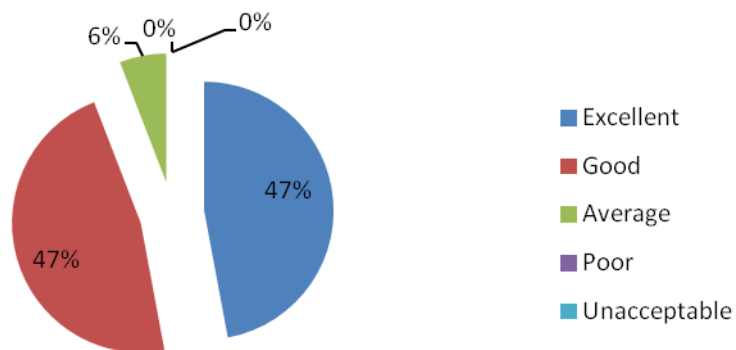
How would you rate the relevance of the presentations to the topics covered?



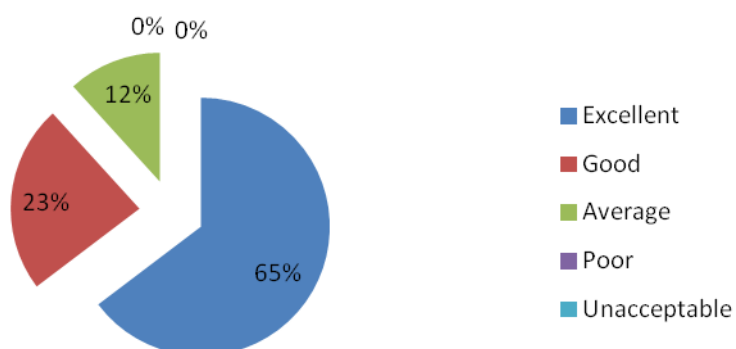
How would you rate the usefulness of the information presented?



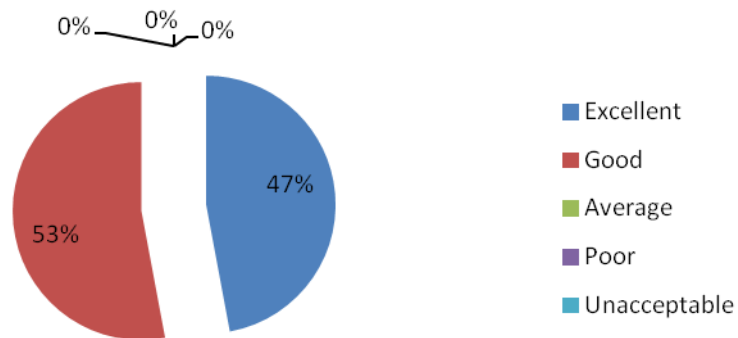
How would you rate the quality of the presentations?



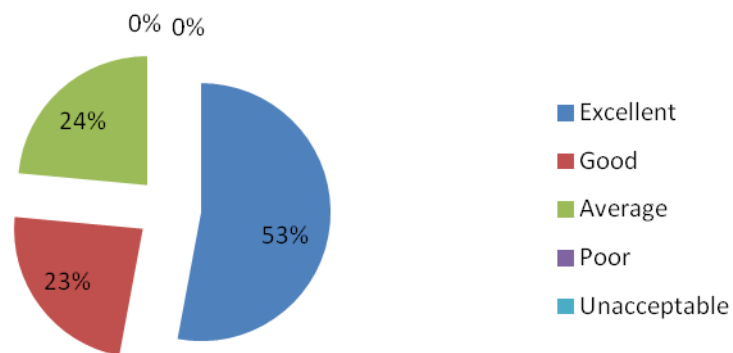
How would you rate the use of innovative teaching methods?



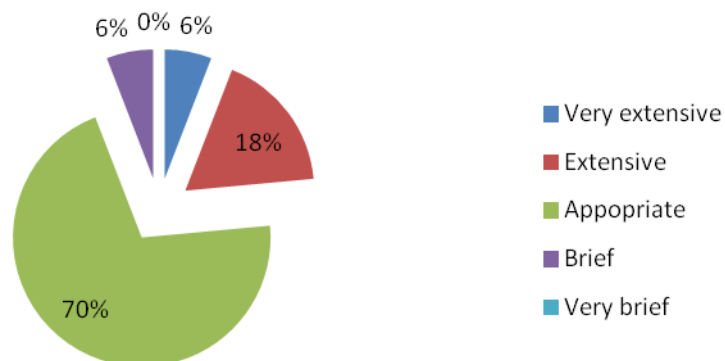
How would you rate the supporting material offered?



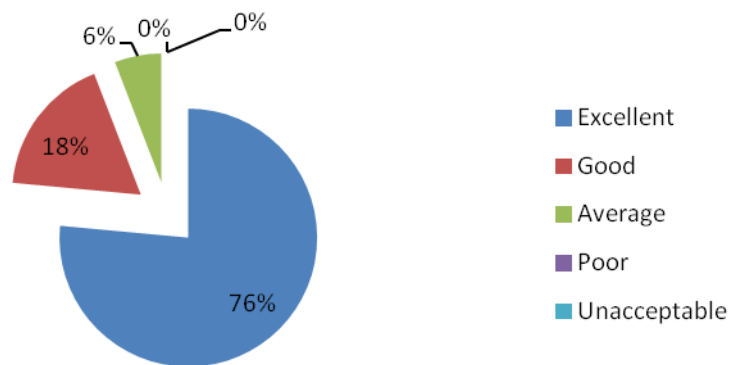
How would you rate the distance learning aspect of the seminar?



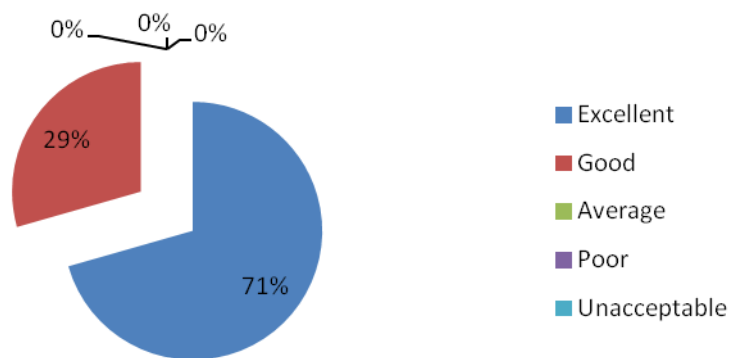
Do you think the presentation topics were covered extensively or briefly?



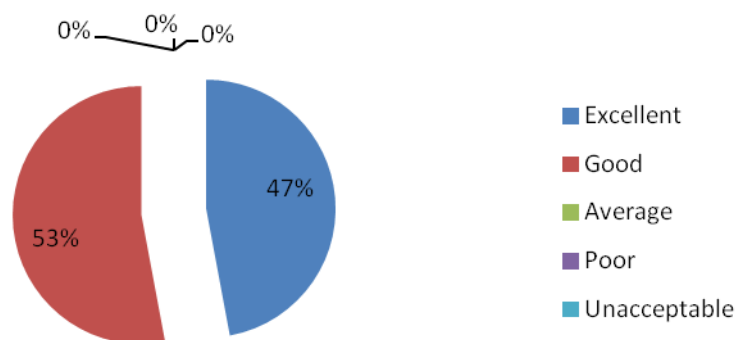
How would you rate the application submission procedure?



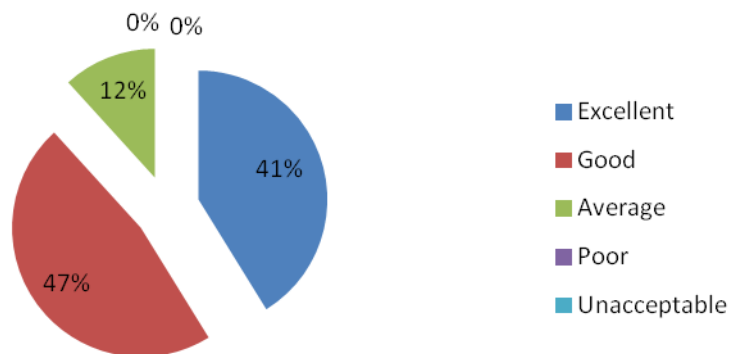
How would you rate the planning and implementation of the seminar?



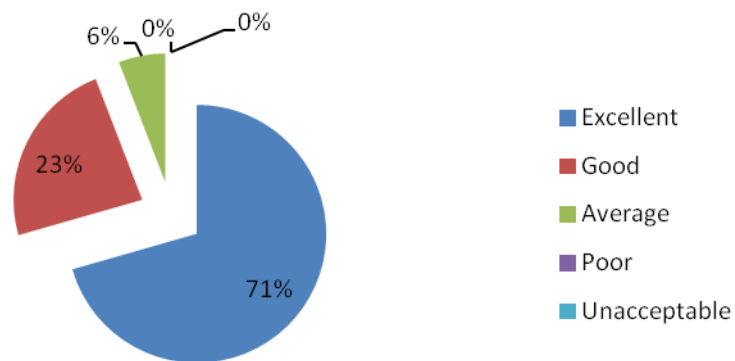
How would you rate the location of the venue?



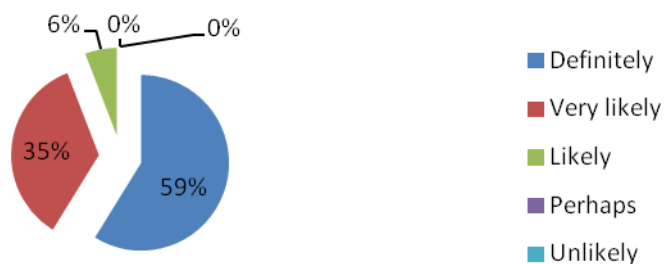
How would you rate the catering service?



How would you rate the directions to the venue?



Based on your experience, how likely are you to attend one of the upcoming seminars to be organized by the Model Experimental Junior...



Some of the participants' aspects in words...

What did you like most about the presentations you attended?

- Relevant topics on ICT in education were presented and the presentations honored the preset time limits.
- Familiarizing myself with new topics which I will be able to implement.
- The targeted presentations by all speakers.
- The general information on the Erasmus+ program.
- The short and informative presentations.
- The well-organized and attractive way in which the topics were presented, getting answers to the questions I had, and acquiring new knowledge.
- Getting information and explanations promptly.
- I liked the planning and the content of the presentations.
- The presentation of the Erasmus+ application form for schools.
- The advice we were given on filling in the Erasmus+ application form and the fact that you shared your personal experiences with us.

What did you like most about the workshop?

- The inquiry method.
- What interests me most: Twin Space.
- The prompt response and help by the facilitators.
- We had to use what we learnt on the spot.
- The fact that various Web 2.0 tools were presented, which we had the opportunity to use while preparing our assignments.
- The opportunity to actually use the presentation packages, which promote interaction between teacher and students.
- Exchanging experiences.
- The variety of software we were allowed to choose from.

Are there any proposals, suggestions, or comments you would like to make to help us improve in the future?

- More topics, more days.
- I would like to see more focused training so that we can do the job better with more training time and without getting lost in topics we will never come across while, at the same time, keeping them brief. So, more focused training, more specific information. Well-structured training that targets a specific topic. Thank you.
- The workshop could have been better organized and have an experiential aspect.
- I would appreciate more detailed practice on the topics presented.
- I would personally like to extend heartfelt thanks for your effort...I hope you will be able to organize another seminar again and present more tools...better if the seminar had lasted longer...

- A proposal for improvement: The feedback questionnaire should be filled in a couple of days after the implementation of the seminar so that the experience of the participant can be imprinted better.
- Longer duration.

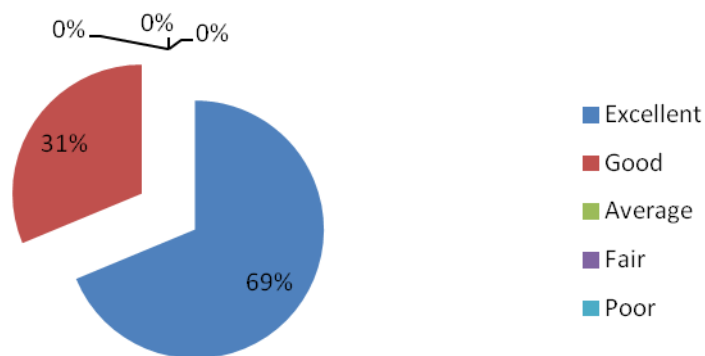
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SEMINAR 2

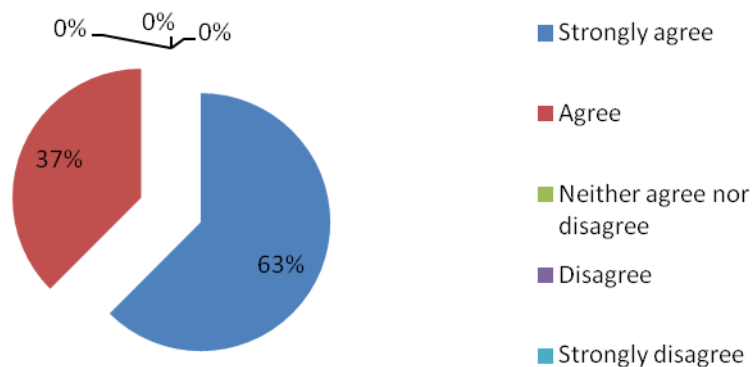
Introduction to the Moodle Learning Management System

Feedback in numbers...

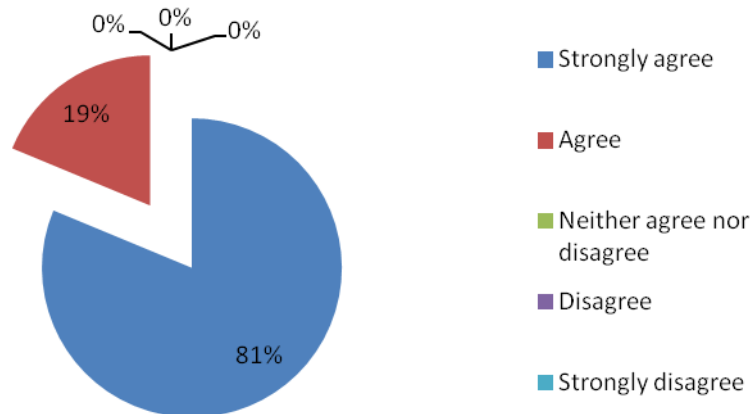
What is your overall evaluation of the workshop?



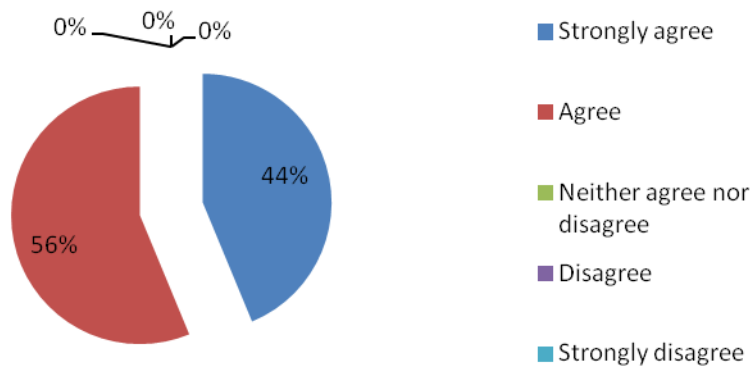
I was well-informed about the objectives of the workshop.



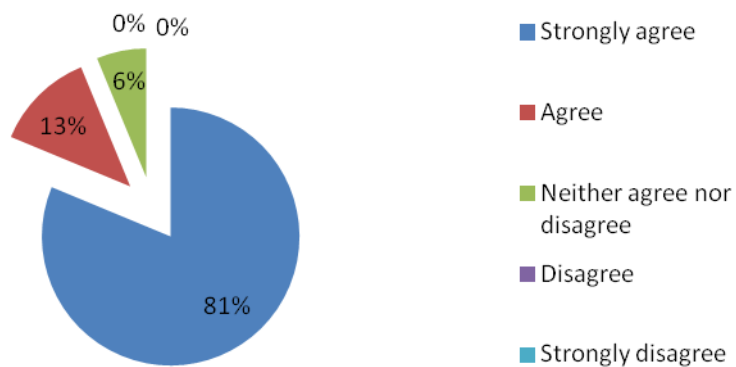
The workshop was interesting.



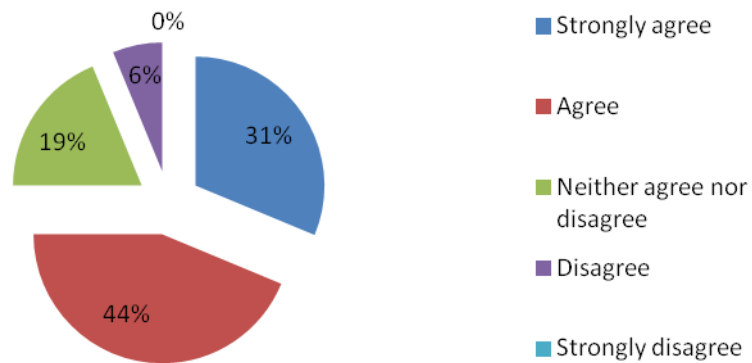
The workshop lived up to my expectations.



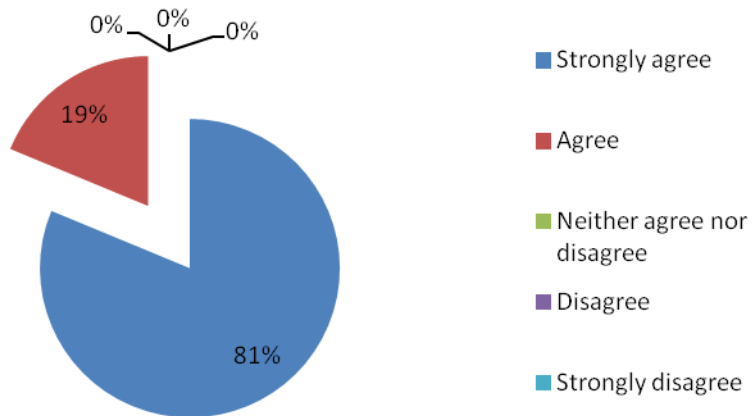
The workshop activities stimulated my learning.



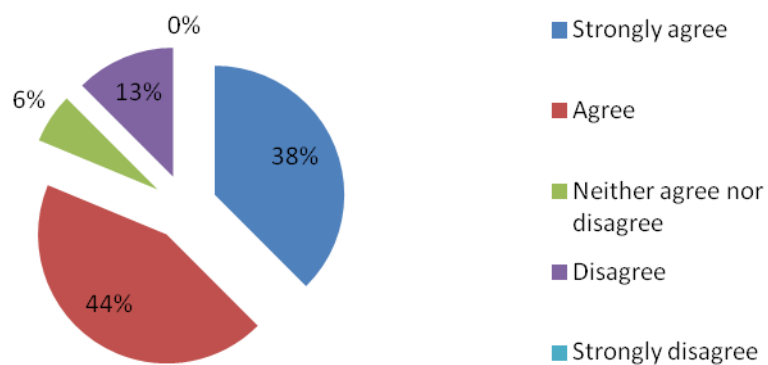
The activities gave me sufficient practice and feedback.



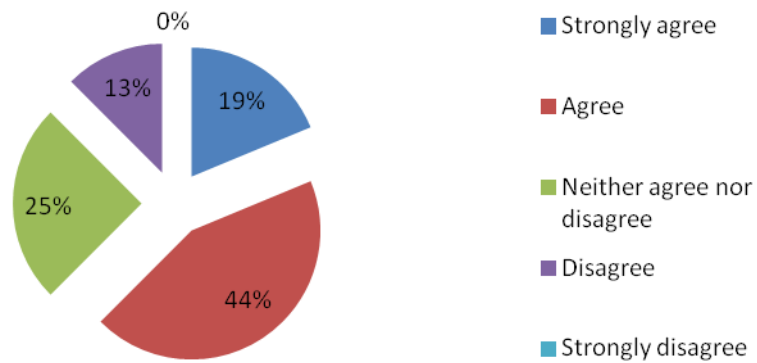
The supporting material was useful.



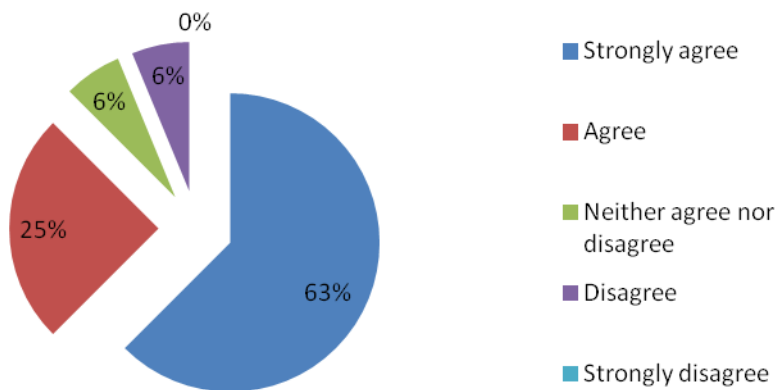
The difficulty level of the workshop was appropriate.



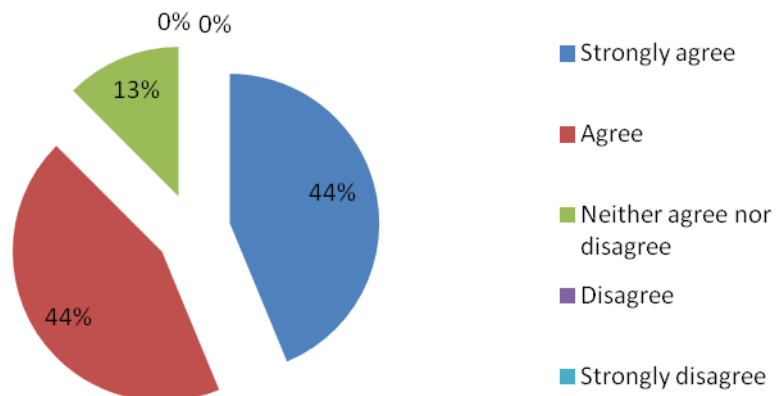
The pace of the workshop was appropriate.



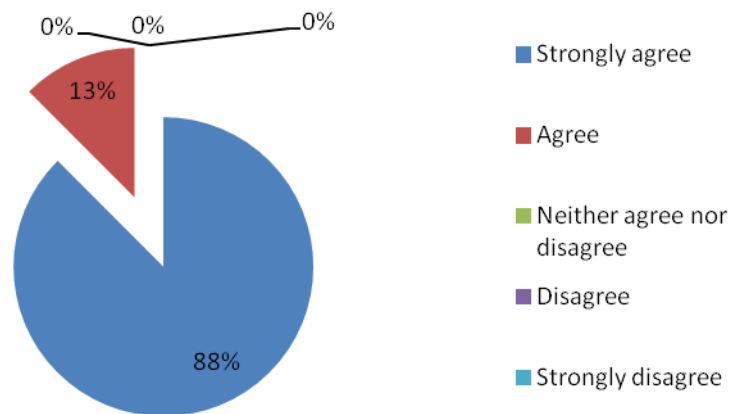
The venue was conveniently located.



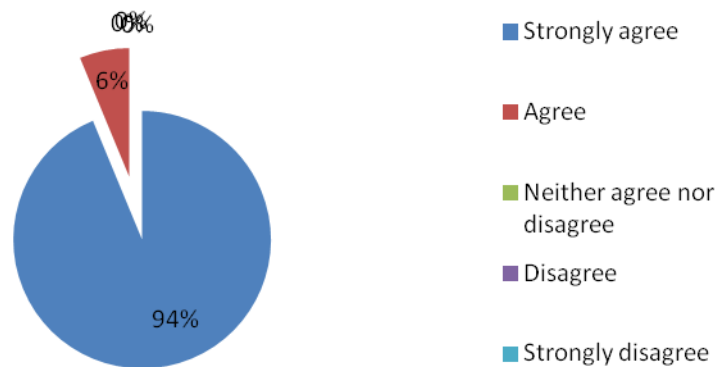
The venue was easy to find.



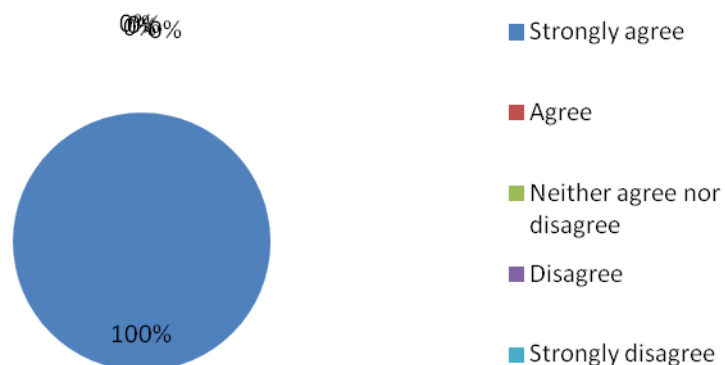
The facilitator was well prepared.



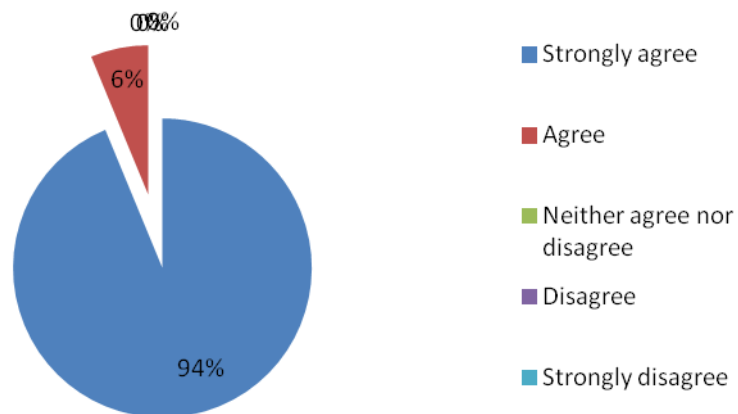
The facilitator communicated the information clearly.



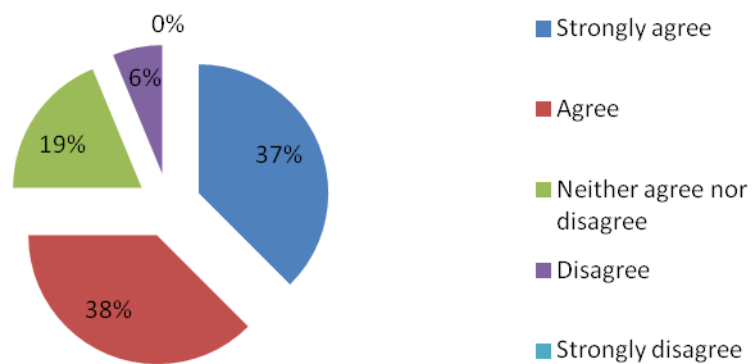
The facilitator was able to answer questions.



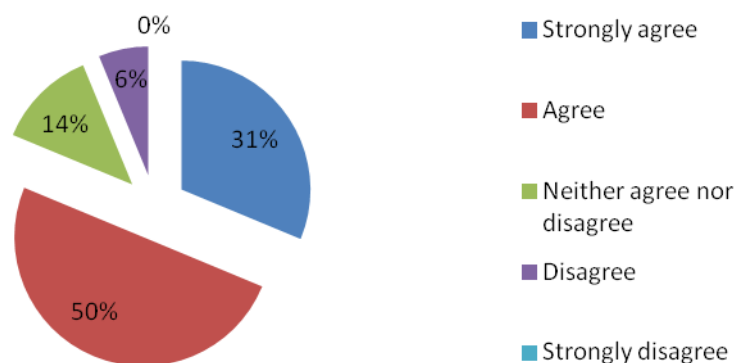
The facilitator was helpful.



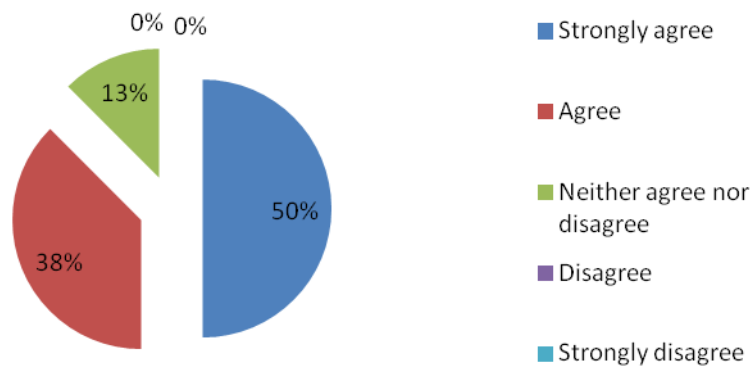
I feel I am familiar with Moodle and its basic features.



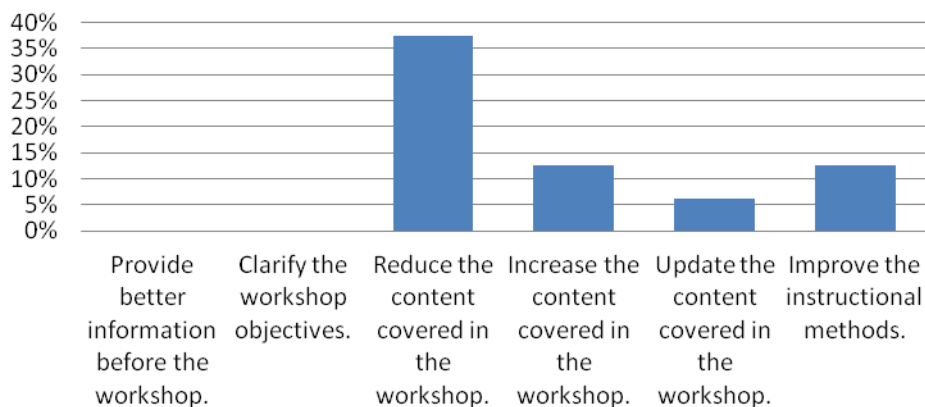
I will be able to use what I learned in this workshop.



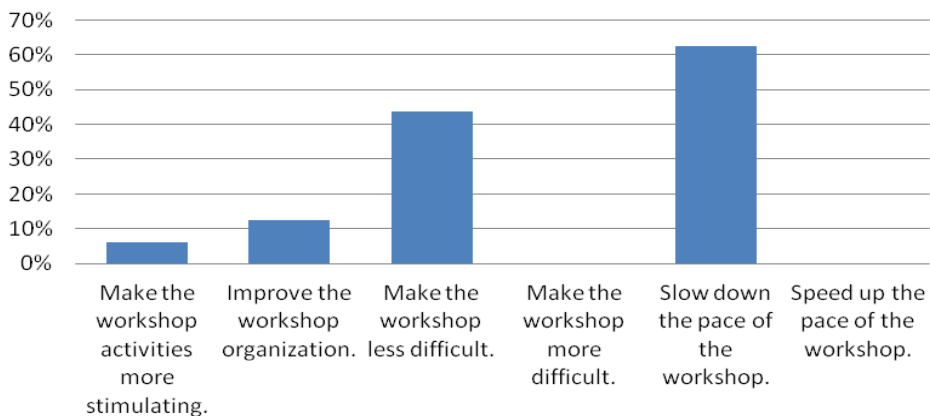
The workshop was a good way for me to learn how to use Moodle.

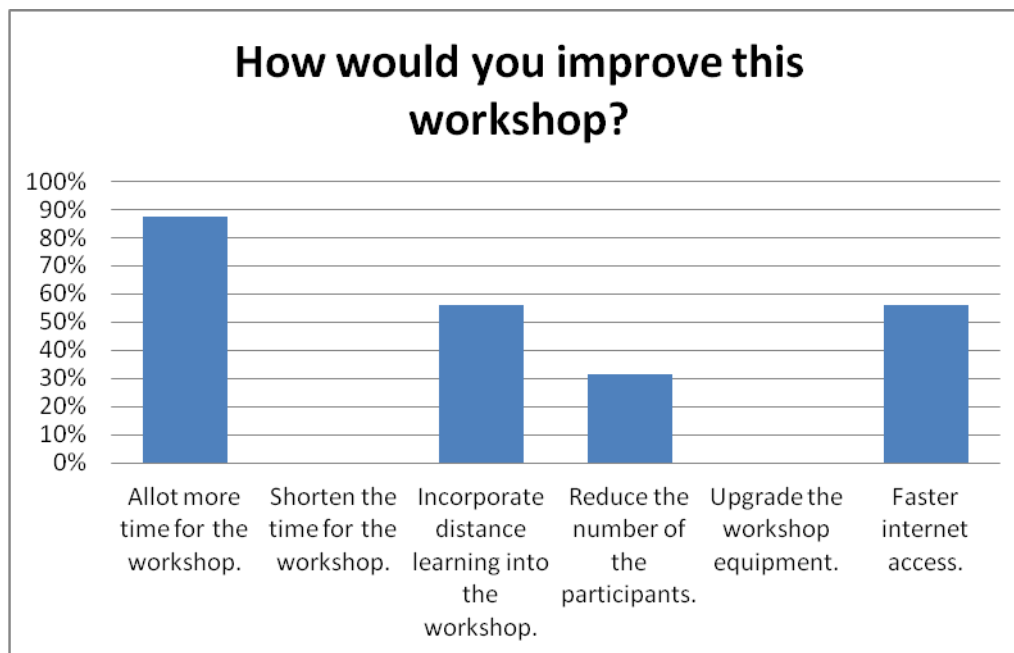


How would you improve this workshop?



How would you improve this workshop?





Some of the participants' aspects in words...

What other improvements would you recommend in this workshop?

- More days, more practice.
- This course might run at September, in order for the Moodle-knowledge to be integrated firmly with our lessons. Also, it might run until December in order to let enough time for following it up.
- I needed much more time for practice and assimilation.
- I would like the course to be longer.
- Fewer participants, longer duration, maybe divide presented material and create levels.
- No improvements just a follow up.

What was the best aspect of the workshop?

- Our teach of course!!!
- Communication with other colleagues. Exchanging ideas and sharing experience.
- The facilitator was very well prepared and objective was very well connected with the EU educational projects.
- The fun!
- Learning how to use videos, cloze tests and glossaries.
- The nice atmosphere between teacher and students.
- The Teacha!
- Meeting colleagues and exchanging experiences, cooperating.
- The fact that I could always get an answer to my questions.
- The teacher.

- The instructor (he taught me the meaning of the words patience and support).
- Practice and correction.
- The excellent organization of the facilitator.

What aspect of the workshop needs improvement?

- The number of the participants.
- Time needed for assimilation (duration & pace of course).
- Limited time for so much information.
- Everything ok.
- Faster internet access.
- I think I would personally need some more time to grasp the different use of book, course, page, (and wiki). Otherwise It's all been an eye-opener and great fun to enjoy.

Which specific aspects of Moodle would you like to see covered in future workshops?

- Student evaluation, homework assignment. I do not believe that chatting and fora will work with students because moodle is relatively slow compared to facebook which is students' first choice.
- A few extra-tips for building more advanced web sites.
- The interaction among students of the same or different classes.
- ALL.
- Creation of materials.
- to work as a group and collaborate each other.
- Integration of PowerPoint's' to Moodle.
- Revise aspects already presented. Clarify anything not completely comprehended.

What other ICT methodologies would you like to see covered in future workshops?

- ???
- Wiki.
- Implementation of Java Applets into Courses.
- Integration of ICT in everyday teaching so as to make it more attractive and creative.
- The use of other ICT tools and its' implementation in supporting EU educational projects.

What English teaching methodologies would you like to see covered in future workshops?

- Creating animations or comic strips, cartoons as teaching aids.
- What about dyslexics?
- The best.
- CLIL

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